

Education 415 Residency II

Credit Hours: 11

Scheduled hours per week

Lecture: 0

Lab: 40 hours per week

Other: 0

Catalog Course Description: Sixteen weeks of full-time planning, teaching, and evaluation at the K-6 levels under the direct supervision of public school and college supervisors.

Pre-requisites: Successful completion of Residency I; Admission to Residency 2

Co-requisites: EDUC 410

Course Learning Outcomes:

1. Students will construct grade-appropriate lesson plans based on state standards. (*Assessment: Framework for Teaching Assessment*)
2. Students will teach grade appropriate lessons utilizing state standards and a variety of instructional strategies, including technology. (*Assessment: Framework for Teaching Assessment*)
3. Students will utilize differentiated instruction techniques based on students' needs. (*Assessment: Framework for Teaching Assessment*)
4. Students will demonstrate decision-making skills through implementation of appropriate assessment techniques. (*Assessment: Framework for Teaching Assessment*)
5. Students will use appropriate interpersonal skills in professional settings. (*Assessment: Framework for Teaching Assessment, Dispositions Rubric*)
6. Students will demonstrate proficient professional commitment to the field of education. (*Assessment: Framework for Teaching Assessment, Dispositions Rubric*)
- 7.. Students will demonstrate content knowledge of grade appropriate standards. (*Assessment: Framework for Teaching Assessment, Dispositions Rubric*)

Topics to be studied:

1. Pre-teaching Competencies
2. Teaching Competencies
3. Post-teaching Competencies
4. Other Professional Competencies
5. Content Competencies
6. Analyze personal effect on K-6 student learning.

Relationship of Course to Program or Discipline Learning Outcomes:

Students will be assessed in all areas of the philosophical framework, *Architects of the Future*. Students will demonstrate planning, teaching, interpersonal skills, decision-making, professional commitment and the ability to work with diverse students.

Special requirements of the course:

1. Charlotte Danielson's Framework for Teaching Evaluation
2. Elementary Education Content Performance Assessment
3. Evaluation of the reflective journal and other materials which document participation.

4. West Virginia Teacher Performance Assessment (WVTPA)
5. Dispositions Rubric

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