

EDUC 410 Residency II SEMINAR

Credit Hours: 3

Scheduled hours per week

Lecture: 3 Hours

Lab: 0

Other: 0

Catalog Course Description: This course provides teacher residents with opportunities to integrate and reflect on knowledge, skills, and dispositions acquired during their clinical experiences. Inquiry into continued professional development and into current issues in the profession are explored.

Prerequisites: EDUC 414 Residency I

Co-requisites: EDUC 415 Residency II

Course Learning Outcomes:

1. Students will plan a unit utilizing state standards. (*Assessment: West Virginia Teacher Performance Assessment*)
2. Students will teach a unit of instruction that integrates a variety of research-based strategies, including technology. (*Assessment: West Virginia Teacher Performance Assessment*)
3. Students will use differentiated instruction techniques to address the needs of diverse students. (*Assessment: West Virginia Teacher Performance Assessment*)
4. Students will create an assessment plan based on instructional objectives and preassessment data. (*Assessment: West Virginia Teacher Performance Assessment*)
5. Students will reflect on teacher effectiveness to demonstrate professional commitment. (*Assessment: West Virginia Teacher Performance Assessment*)
6. Students will identify laws that affect education. (*Assessment: School Law quiz*)
7. Students will create a resume suitable to the teaching profession. (*Assessment: Resume Rubric*)

CLO Assessment Methods: West Virginia Teacher Performance Assessment, Written Assignments

Topics to be studied:

1. Timely and relevant topics in education (i.e. National Board Certification, etc.)
2. Job search and preparation for transition from college to teaching
3. Technology, innovative and best practices in education
4. Guest speakers from Partnerships Schools, alumni, and other state & local leaders
5. Strategies to communicate with families and share student progress
6. Diversity in public education
7. Education and the Law
8. Teacher evaluation process
9. West Virginia Teacher Performance Assessment

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

EDUC 410 incorporates all facets of the philosophical framework, *Architects of the Future*. The class focuses on the refinement of planning, decision making, teaching, professional commitment, diversity and interpersonal skills and the development of a plan and network of support for sustained growth and learning beyond the Bachelor's Degree.

PLO Assessment Methods: West Virginia Teacher Performance Assessment

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special requirements of the course:

1. Create resume
2. Create a letter of introduction to Residency 2 parents/guardians
3. Complete application for certification
4. Participate in a mock interviews
5. Complete West Virginia Teacher Performance Assessment - WVTPA. **Students who do not pass their WVTPA will not pass seminar or Residency 2.**
6. Participate in discussions, presentations by faculty and guest speakers
7. Provide feedback to peers on interviews and WVTPA
8. Current Livetext subscription
9. Complete School Law quiz
- ~~10. CPR/First Aid Training~~ Proposal to remove this Special Requirement

Additional information: NA

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