

Course # and Name as it appears in the catalog:	EDUC 200 <i>Introduction to Exceptional Children</i>
Credit Hours	3
Scheduled Hours per Week:	Lecture: 3 Lab: 0 Field Experience: 20
Catalog Course Description	Survey of the non- traditional learner with emphasis upon the legal, ethical, and educational ramifications for public school personnel. Characteristics and etiologies of categorical classifications will be studied.
Pre-Requisites:	EDUC 100
Co-Requisites:	None

Course Learning Outcome (CLO):
CLO Assessment Method:

1. Identify those factors contributing to the growth of special education.
Tests and Quizzes,Written Papers

2. Describe the individual characteristics of children with exceptionalities.
Tests and Quizzes,Written Papers

3. Identify the various organizational structures utilized in service delivery for children with exceptionalities.
Tests and Quizzes,Written Papers

4. Identify the laws and regulations that guide special education.
Tests and Quizzes,Written Papers

5. Explain the Individualized Education Plan process.
Tests and Quizzes,Written Papers

6. Discuss the impact exceptionalities make to learning, to life, and to career skills.
Tests and Quizzes,Written Papers

Topics to be studied: (in bulleted form, list the topics that will be presented in this course.)

- 1. Identify those factors contributing to the growth of special education.
- 2. Identify the areas of exceptionality by definition and eligibility criteria.
- 3. Examine individual characteristics of children.
- 4. Analyze the various organizational structures utilized in service delivery to exceptional children.
- 5. Identify and discuss funding of special programs.
- 6. Identify the legal regulations pertaining to exceptional students.
- 7. Identify the various public and private organizations which promote special education.
- 8. Identify the parts and characteristics of an IEP and special service plans, and determine strategies to incorporate critical thinking skills when writing IEP goals and objectives.
- 9. Evaluate the importance of lifelong learning for students with special needs.

Relationship of Course to Program Learning Outcomes (PLO) or Institutional Learning Outcomes:

(For Program Courses, indicate outcomes taught in this course that relate to program outcomes) (For Foundational Learning or Reinforcement Learning Courses, indicate the approved

The course is designed to provide the candidate with the opportunity to master the interpersonal and decision-making skills that are necessary prerequisites for working with and teaching diverse student populations. A knowledge base of the legal environment and requirements for learners with disabilities and /or ethnic variations will be emphasized.

Check if approved as: ☐ **Foundational Learning Course** ☐ **Reinforcement Learning Course**

Special requirements of the course:

Additional Information:

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