

EDUC 250: INTRODUCTION TO EARLY EDUCATION**Credit Hours:** 3**Scheduled hours per week**

Lecture: 3

Lab: 0

Field Experience: 0

Catalog Course Description:

Study of developing and creating learning environments for kindergarten and per-kindergarten classrooms. Also includes study of family involvement, engaged advocacy, and importance of the community in building relationships for strong programs.

Prerequisites: None**Corequisites:** None**Course Learning Outcomes:**

1. Examine various theory-based models of early childhood education their historical origins. (NAEYC Standard 1.d) (WV Core Knowledge & Competencies 4.5) (INTASC 1,4) (Praxis II Standard 1.d)
2. Discuss how historical, philosophical, and social foundations of early childhood education effect current practices. (NAEYC Standard 1.d) (WV Core Knowledge & Competencies 4.5) (INTASC 1) (Praxis II Standard1.d)
3. Identify the developmental needs of children in an early childhood education setting. (NAEYC Standard 1a-1d) (WV Core Knowledge & Competencies) (WVCSO SED Standard 1,2,4) (INTASC 7,8) (ISTE II.A) (Praxis II 1.a,1. b.,1. c.,2. a, 2.c)
4. Describe issues related to collaborating with others. (NAEYC 2a-2c) (WV Core Knowledge & Competencies 2.1-2.5, 6.b) (WVCSO SED Standard 3) (INTASC 6,7) (ISTE VI.C) (Praxis II 2.d)
5. Identify professional and/or community organizations' roles in advocacy for young children and families. (NAEYC Standard 6b) (WV Core Knowledge & Competencies 6.7) (INTASC 9)
6. Identify the varied career opportunities for early childhood professionals. (NAEYC Standard 6a) (WV Core Knowledge & Competencies 6.7) (INTASC 10) (ISTE V.A, VI.A) (Praxis II 2.a)

CLO Assessment Methods: Discussion Board, written assignments, activities, quizzes, and an exam.**Topics to be studied:**

- NAEYC Standards
- WV Content Standards and Objectives
- 21st Century skills
- Early Education Historical Perspective
- Terms and Definitions Associated with Early Education
- Various Types of Early Education Programs
- Developmental Needs (Social, Emotional, Cognitive, Affective) of Young Children
- Children's Backgrounds and Family Relationships
- Early Education Programs and the Community

- Roles of Early Education Teachers
- Legal Issues Associated with Early Education Programs

Relationship of course to program or Discipline Learning Outcomes:

CAS 2 Early childhood educators will identify ways to build partnerships with families and the community. (NAEYC 2)

CAS 6 Early childhood educators will define professional commitment to children, families, co-workers, administrators, and their community. (NAEYC 6)

Check if approved as: ☐ Foundational Learning Course ☐ Reinforcement Learning Course

Special projects or requirements of the course: NA

Additional information: NA

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